

Change Levers by Action Team

All Action Teams

- a. Establish data-sharing agreement across ThrYve partners.
- b. Reduce the amount of news time given to sensationalized stories related to youth violence.

Parent, Family, and Community Engagement

- a. Identify and disseminate information to parents, youth, and community on summer youth programs and during breaks (winter break, spring break)
- b. Increase parental involvement (e.g., Parent Council, parent survey, Parents as Teachers)
- c. Connect/reconnect with churches and faith-based organizations
- d. Create opportunities for neighborhood residents to influence policy issues that affect the community
- e. Provide workshops for parents and youth to enhance skills of anger management, conflict management, decision making, peer refusal, and parent-child communication
- f. Organize support groups and networks for parents and guardians.
- g. Provide information to parents and guardians about warning signs of violent behavior, gang involvement, and other risky behaviors.
- h. Provide access to male role models who use nonviolent means of expression.
- i. Increase the number of agencies or organizations that conduct free parenting classes with culturally appropriate content.
- j. We will provide in-service training to area clergy and religious workers on how to use community resources for preventing and coping with violence and sexual abuse, and facilitate more effective referrals to local agencies.
- k. Establish intergenerational mentoring programs that link youth of different ethnic and cultural backgrounds with their elders.
- l. Create a network among ministers of all denominations where programs and strategies to prevent youth violence could be discussed.
- m. Conduct prayer walks or drive-by prayer to pray for the community and establish a presence in your community that will allow congregants to get to know neighbors and youth in neighborhood.
- n. Establish a program where representatives from churches, synagogues and mosques take youth on trips to places they have never visited.

Youth Opportunities Action Team

- a. Create opportunities for job shadowing
- b. Reduce barriers to employment services (e.g., federal policies, language/translation, etc.)
- c. Improve relations between youth and police (e.g., bias training, Juvenile Community Policing, Neighborhood Watch)

- d. Extend available and affordable daycare or after-school care options to reduce stress of safety concerns for parents and guardians.
- e. Provide positive alternative activities and needed supports (e.g., tutoring) during out-of-school time.
- f. Establish mentoring programs by which at-risk youth who avoid violence and weapons can gain access to potential employers and other influential adults.
- g. Develop a plan for identifying and referring at-risk youth (survivors, witnesses, and/or perpetrators) to appropriate individual or agency.
- h. Establish a variety of alternative activities for at-risk youth.
- i. The school district, parents or guardians, and the recreation department will establish coordinated before and after school and summer activities for youth.
- j. Establish mentoring programs to enhance job/employment, educational, and secondary education opportunities.
- k. Provide skills training for parents and guardians that emphasizes adult-child communication and information about youth violence in your community
- l. All athletic directors and/or coaches will be required to present a program to student athletes at the beginning of each sports season regarding the causes and consequences of violence,
- m. Inform parents on warning signs of violent behavior, including gang involvement and coercive sexual relationships.
- n. Provide safe and affordable transportation to supervised recreational opportunities.
- o. Provide skills training in conflict management, decision making, peer refusal, and communication to youth.
- p. Establish early (elementary school) intervention programs for prevention of violence and gang-related activity for families and youth.
- q. Establish youth community service programs to enhance life skills and social responsibility.
- r. In collaboration with local Parent Teacher Organizations (PTAs and PTO's), establish and implement violence prevention programs for use by parents or guardians at home.
- s. Provide transportation for youth to get access to support and prevention programs.
- t. Establish Board policies by which youth can have influence on the policies and practices of youth organizations.

Youth Justice Community Engagement

- a. Demonstrate commitment to/promotion of youth employment and skills
- b. Identify community organizations who provide youth employment and aren't already at capacity
- c. Expand existing programs to youth who are not justice involved
- d. Consider tax credits to businesses who employ youth
- e. Promote Lifeguard certification
- f. Driver's Ed- increase opportunities for youth to obtain driver's license
- g. Improve night and street lighting and supervision in public parks and recreational areas.
- h. Establish a silent witness hotline for reporting violence, including physical and sexual abuse.
- i. Establish programs for police officers to work with youth in alternative activities and education

- j. Provide a coordinated program of "wrap around" services for youth involved in violent crimes that includes juvenile court, schools, and social and rehabilitate services.
- k. Provide skill training in how to avoid or walk away from potentially violent situations without a loss of respect.
- l. Establish accurate reporting systems for firearm and gang-related injuries.
- m. Reduce the waiting period between actual arrest and final disposition for violent crimes.
- n. Develop an Injury and Fatality Review board to review youth related incidents of homicides and youth violence.
- o. Provide legal services whereby protective orders, temporary restraining orders, and peace bonds keep violent offenders from attacking partners or family members.
- p. Develop and implement a plan to maintain property by removing graffiti associated with gang activity; restrict access to abandoned buildings, vacant lots, and other gathering places of illegal activity.
- q. Disseminate appropriate information to the community related to the consequences of use and possession of weapons.
- r. Strengthen and enforce laws regarding buying, selling, or possession of firearms by youth.
- s. Cooperate with the media to communicate accurate information on the level of violence, including violence among youth.
- t. Drive-by shooting will be elevated to a felony offense.
- u. Publicize the levels of violence-free days and/or of police arrests and prosecutions for violence and gang-related activity.

Trauma, Social Services, and Support

- a. Action team needs to establish regular meeting times
- b. Join REVIVE meetings occurring on monthly basis
- c. Plan to review and revise prior to the next meeting
- d. Considering joint application to OJJDP grant to support hospital-based intervention activities
- e. Develop Injury and Fatality Review Board
- f. Ensure that victims of violence receive adequate medical care regardless of ability to pay.
- g. Establish intervention programs for those who are witness to violence, such as murder of a friend or family member.
- h. Establish a peer support program for at-risk youth and/or those attempting to get away from gang involvement.
- i. Establish crisis intervention teams to address extreme or repeated instances of conflict among family members.
- j. Provide in-service training for school personnel in planning, implementing, and evaluating school-based programs for preventing youth violence.
- k. Establish and increase use of silent witness and related youth crisis hotlines.
- l. Provide information and training to teachers, parents, and guardians about what to look for and how to promote health and safety in children and youth (e.g., through newsletter, in-service training, schools, and local libraries).

- m. Provide cultural competence training (e.g. respecting differences) for all school staff (e.g. custodians, administrators).
- n. Disseminate information on peaceful conflict resolution and how to walk away from potential fights.
- o. Provide training for all Emergency Room staff to instruct them in appropriate ways of dealing with victims of violence and persons arriving with the victims.
- p. Provide incentives for Emergency Room staff who get additional training to deal with victims of violence.
- q. Provide cross-cultural training for health professionals to enhance the cultural appropriateness of preventive services.
- r. Provide skills training on conflict management, negotiation, decision-making, and refusal skills for local student organizations and athletic teams
- s. Establish regional support networks among leaders and members of youth organizations working on preventing assaultive violence.
- t. Conduct annual school-based health fairs with an emphasis on youth health issues, including physical assault, incest, and sexual abuse.

Youth Advisory Board

- a. Provide PSA's which display how to avoid or walk away from a potentially violent situation without a loss of respect.
- b. Provide through radio, television, social media, and newspaper PSA's appropriate for a variety of audiences (children, adolescents, adults) about the negative consequences of violence for youth and society. The PSA's will be culturally-specific and ethnically-appropriate and will feature local and national celebrities and personalities.
- c. Local radio will sponsor regular live debates on ways of preventing youth violence.
- d. Establish a student code of conduct which includes consequences for students who sexually harass or abuse other students.
- e. Provide skill training to youth including in methods of refusing peer pressure to use weapons, in recruiting peer support for the choice to avoid youth violence, and in how to avoid or walk away from a potentially violent situation without a loss of respect.
- f. Establish an ongoing system to provide public recognition for specific community or youth efforts to prevent assaultive violence.
- g. Establish a contest for youth to develop messages to discourage other youth from violence, gang activity, or using alcohol and other drugs.
- h. Provide opportunities for youth leadership and youth involvement (e.g., Youth Task Force, Youth Advisory Council) in advocating for policies that affect them and applying their leadership skills in addressing neighborhood problems and goals.
- i. Establish peer support groups for teens to explore ways to resist youth violence, sexual coercion, and/or becoming involved in gang activity.